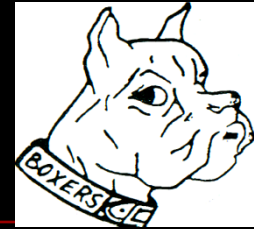




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EdNET 2008

Many Children Left Behind

September 2008

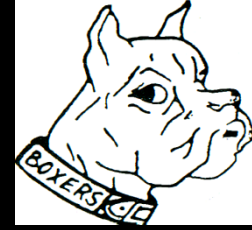
SUSAN SZACHOWICZ, Ed.D.

Principal, Brockton High School

**Senior Consultant, International Center
for Leadership in Education**



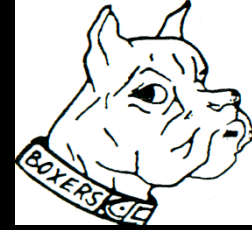
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SO,
Who is this woman,
and why is she
here??????



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Brockton High School

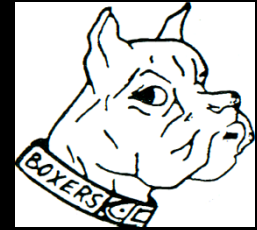
Brockton, Massachusetts



“City of Champions”
“School of Champions”



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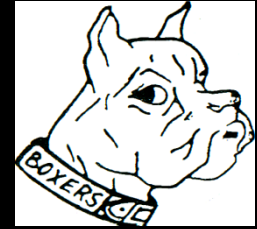
BROCKTON HIGH SCHOOL

- Comprehensive 9 – 12
- Enrollment: over 4,300
- Poverty Level: 71.5%
- 30 different languages represented
- 38% do not speak English as their primary language
- Approximately 12% enrolled in Transitional Bilingual Education
- Approximately 11% receive Special Education Services





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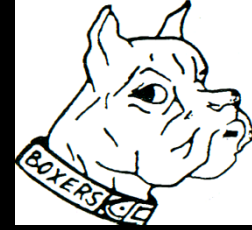
Student Population

- 54.5% Black - includes African-American, Cape Verdean, Haitian, Dominican, Jamaican, and others
- 29.3% White
- 13% Hispanic
- 2.7% Asian
- .5% American Indian





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MCAS 1998

Failure

ELA – 44%

MATH – 75%

MCAS 2007

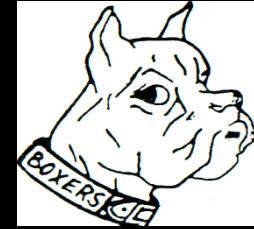
Failure

ELA – 9%

MATH – 19%



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MCAS 1998

Advanced

ELA – 2%

MATH – 1%

Proficient

ELA – 20%

MATH – 6%

MCAS 2007

Advanced

ELA – 20%

MATH – 27%

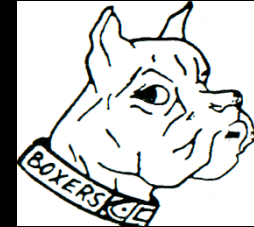
Proficient

ELA – 42%

MATH – 24%



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1998

TERM 1

859 STUDENTS
(4400 students)



**Honor Roll
Statistics**



2007

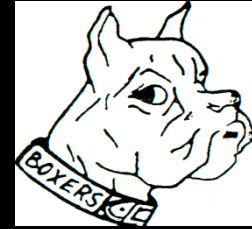
TERM 1

1299 STUDENTS
(4300 students)





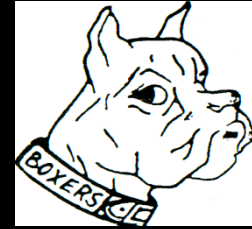
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- OK, so some good things happened at Brockton High, BUT...
- WHAT does that have to do with everyone here??? WHY are we here, and what can we do???



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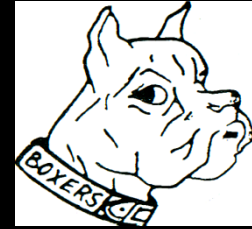


Here's what I'm facing...

(Hey, everyone's an educational
expert...after all, everyone went
to school...)



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Political issues:

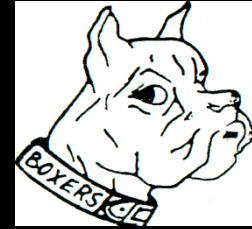
Federal mandates – **NCLB**

State mandates – **High Stakes Testing**

Local mandates – **Graduation requirements**



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■ SAMPLE QUESTIONS: 2006 MCAS

Life of Henry V: Act IV, Scene III (ll. 1-80)

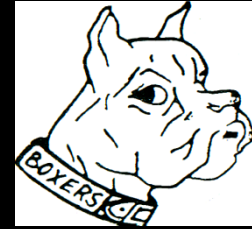
Open Response question

Explain how the excerpt shows that the king is an effective leader. Use relevant and specific information from the excerpt to support your answer.

(Question is looking for language and style analysis, not simply content).



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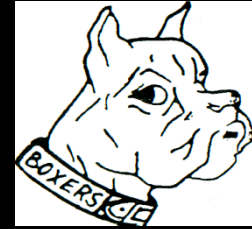
- **SAMPLE QUESTIONS: 2006 MCAS**
Excerpt from Don Quixote (pp 58-60)
Open Response Question

Explain how the author creates a humorous tone in the excerpt. Use relevant and specific information from the excerpt to support your answer.

(Question is looking for language analysis, not simply content).



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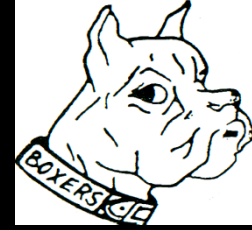
Political issues:

Achieve, Inc. (Report of the National Governors' Council)

- Many HS grads need remedial help in college
- Most HS grads never attain a college degree
- Most employers say HS grads lack the skills employers need
- Too few HS students take challenging courses
- Most HS exit exams don't measure what matters most

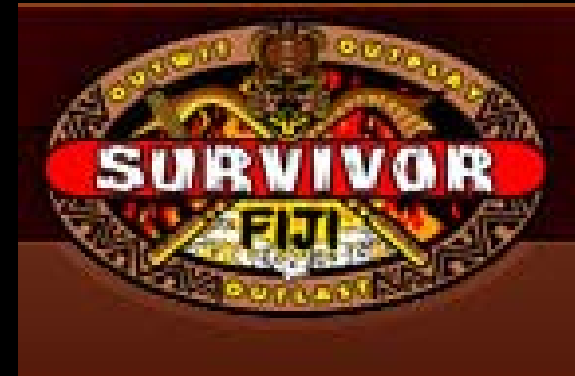


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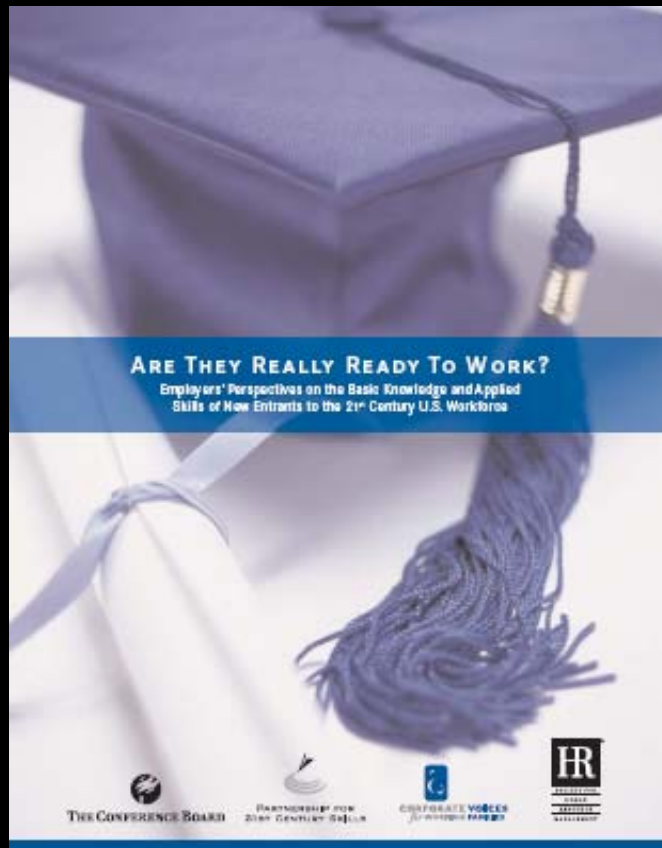
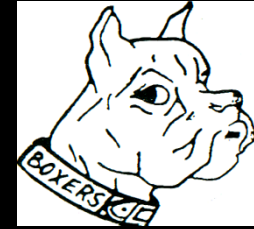
Political issues: a BBC Survey...

- 60% could not locate England on a map
- 21% could not locate US
- 55% could not name a country that begins with “U”
- Bill of Rights:
 - 1 in 4 could name one
 - 1 in 5 named “right to own a pet”
- 50% could name at least two members of the Simpsons Family
- 80% knew Fiji is located in the South Pacific





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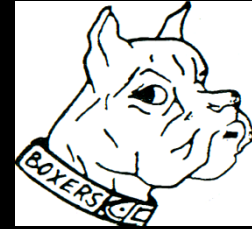


**Economic and
business demands:
Four most important skills
cited by employers:**

1. Professionalism/Work Ethic
2. Oral and Written Communications
3. Teamwork/Collaboration
4. Critical Thinking/Problem Solving

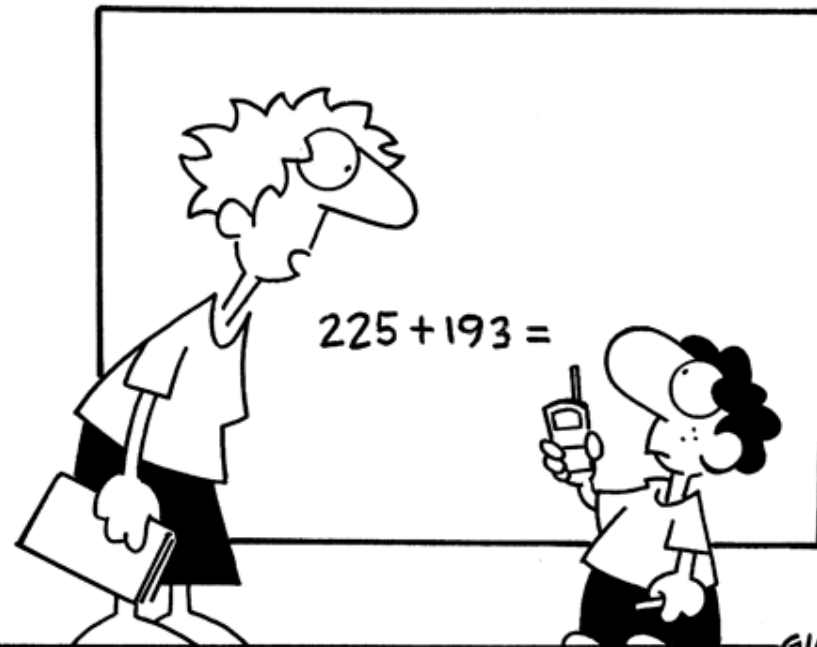


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Technology
Issues:
The kids
are
different
today!!!

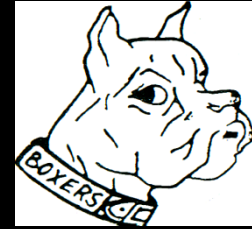
Copyright 2005 by Randy Glasbergen. www.glasbergen.com



"You have to solve this problem by yourself. You can't call tech support."



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Technology Issues:

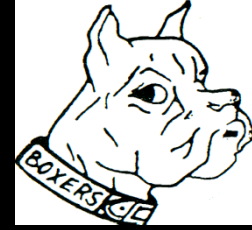
OMG M I EVR GOIN 2 LRN 2
TXT???(U R NOW SUPOZD
2 LOL !)

(This is how I feel when
I am having cell phone
text conversations with
my 16 year old niece!)





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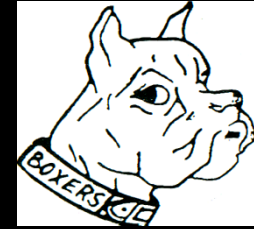


So, can you help
me???

Some thoughts
about how...



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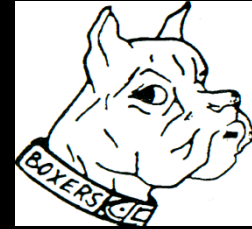
Regarding the Political Issues:

- Customize
- Flexibility
of use
- Subgroups





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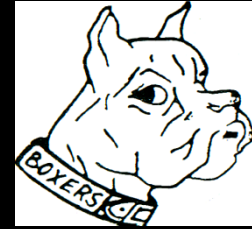
Regarding the Economic and Business Demands:

- Expense
- Support for implementation





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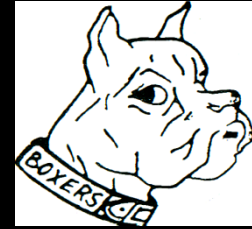
Regarding the Technology Issues:

- **HELP!!!** The kids are different!
- **Relevance**





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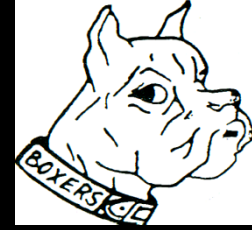


What can happen when
EVERYONE works together with
a tenacious, persistent, and
relentless focus on success for
ALL students –

**HIGH STANDARDS, HIGH
EXPECTATIONS, NO EXCUSES!!!**



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JOHN & ABIGAIL ADAMS SCHOLARSHIP – 2008

249 Recipients – 25%

62 African American – 25%

21 Asian – 8%

20 Hispanic – 8%

9 Multi- Race / Non-
Hispanic - 4%

3 Native American – 1%

136 White – 54 %

101 Low Income – 40%

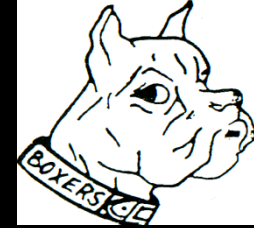
9 LEP/FLEP – 4%

4 w/ Disability – 2%





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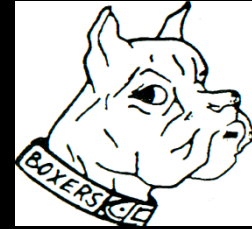


External Recognition

- Massachusetts Compass School Designation
- Northwest Regional Educational Laboratory – Schools Making Progress
- International Center for Leadership in Education – Model School
2004, 2005, 2006, 2007, 2008
- U.S. Department of Education National High School Summit
- National School Change Award - 2006



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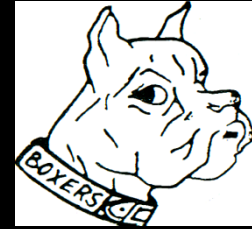


Brockton High School

Brockton School District
Plymouth County
470 Forest Avenue
Brockton, Massachusetts
(508)580-7633



International Center
for Leadership in Education



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